



Welcome to Reception

Mr Stanghon RS (Teacher)
Miss Richardson RK (Teacher)
Mrs Koci (Teaching Assistant)
Miss Pugh (Teaching Assistant)
Miss Ahmed (Teaching Assistant)

Curriculum

Prime Areas of Learning

- Personal, social and emotional development
 - Building relationships
 - Managing self
 - Self regulation
- Communication and language
 - Listening, attention and understanding
 - Speaking
- Physical Development
 - Gross motor skills
 - Fine motor skills

Specific Areas of Learning

- **Maths**

- Numbers
- Number patterns

- **Literacy**

- Comprehension
- Word reading
- Writing

- **Understanding the world**

- People, culture and communities
- The natural world
- Past and Present

- **Expressive Arts and design**

- Creating with materials
- Being imaginative and expressive

Learning journeys are used to show children's development in these areas.

Foundation Stage Profile

- At the end of reception we will assess children's progress in line with the 17 Early Learning Goals.
- Children will be given either emerging or expected for each goal.
- We will share these results with you at the last parents meeting when we give out the end of year report.

Curriculum bulletins

Curriculum Overview for Reception

Autumn 1

Our theme for this term is **Me and My Community**

English core books: 'Lulu's first day', 'Who are you?', 'My mummy is a firefighter', 'My daddy is a nurse',

Maths: Subitising (automatic recall) to 5, recognising and reading numbers to 5

Writing: Writing our name with a capital to start, followed by lowercase letters (e.g. Sam, not SAM)

Understanding the World: Discussing who is in our families and people in our local community

Personal, Social and Emotional Development: Interacting confidently with our peers and expressing our needs

Communication and Language: Speaking in full sentences

Expressive Arts and Design: Painting self-portraits using mirrors

PE: Gross motor skills

UNCRC: Article #7 – *We have the right to a name and nationality.*

Trips this half term:

Battersea Park Library – this is a free trip

Battersea Fire Station – this is a free trip



Emergency Issues (medicines/phone numbers etc)

Please ensure that the office is informed of any medical needs/allergies your child may have. It is essential that we have an up to date record. Please also make sure we have your up to date mobile number in case of an emergency with your child.

Break times

The children in Early Years receive free fruit at snack time.

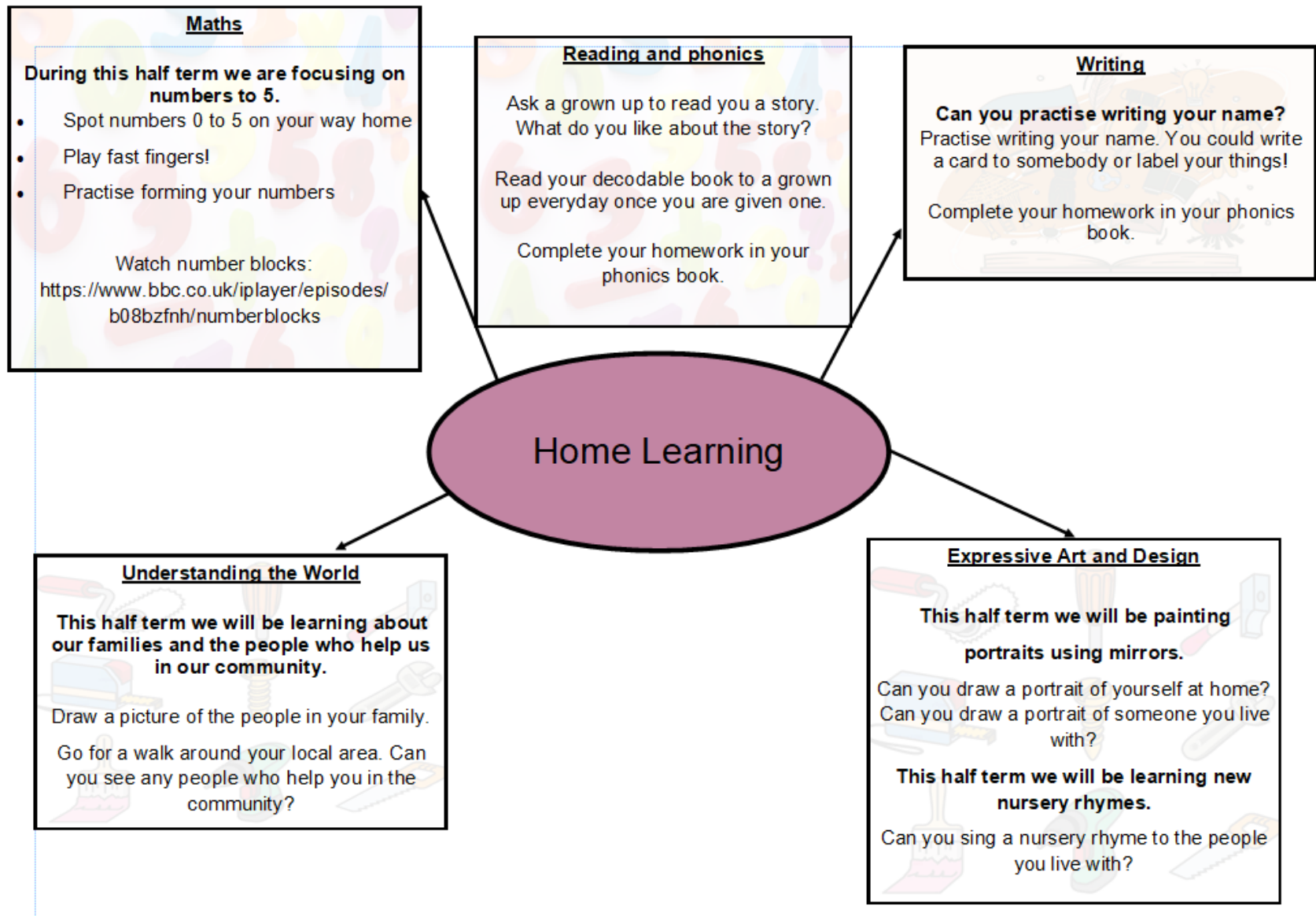
PE

PE will be on a **Friday** morning. In reception, children **are not required to wear a PE kit.**

Baseline

In line with the government requirements, we will be baselining the children to assess their learning. If you have any questions about this, please ask a member of staff.

Curriculum bulletins



Our Themes

- Me and My Community
- Are there any parents who would like to come in?
- We would also like food packaging for our home corner. Please bring anything you have on Monday. (jars, tins etc)



Junk Modelling

- Please bring in any clean recycling from home and place it in the black bins outside classrooms

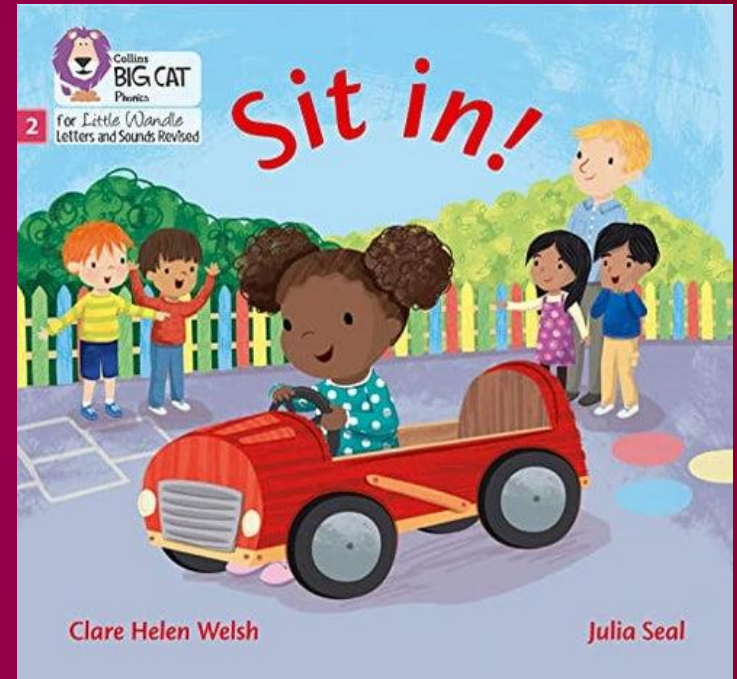


Homework

- Letters and Sounds Homework: Given out on Friday, returned on Thursday and completed by the Reception children as independently as possible.
- Name writing
- Reading Books: Please bring all reading books back on Thursday from week 5!
- Please ensure children have their book and reading record everyday from week 5!
- Your child will be give a reading record. If yours is lost or damaged please purchase a new one from the school office.

Reading groups in Reception

- From week 4, your child will take part in reading in groups 3 times per week.
- They will start by reading a wordless book then fully decodable books that match the sounds they have learnt.
- Please listen to your child read everyday.
- When reading with your child:
 - Your child should be able to read their book without your help.
 - If they can't read a word read it to them.
 - Talk about the book and celebrate their success.





The most important thing you can do is read with your child

Reading a book and chatting about it has a really positive impact on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J

We strongly encourage your child to read five times a week. We have new reading records for this year, that are simple and easier to use.



Daily Routine

Morning Session

Please ensure children are in class by 8.45-8:55am

Please say goodbye to your child at the door

Register in class

9am

Phonics carpet session

Free flow

10.15am

Literacy carpet session

Free flow

11.45-12.45pm

Lunchtime – Please ensure your child has a healthy, balanced packed lunch.

reading groups take place for 15 mins on Monday, Tuesday and Thursday

Daily Routine

Afternoon Session

12.50pm

Maths

1:05pm

Free flow

2:40pm

Whole class reading/ poetry

3:15pm

Home time

Children need to be collected at 3.15pm by a known adult
(older siblings in the school will not be allowed to collect children)

Please ensure staff or school office are informed before 3pm if
someone different will be collecting your child

Forest School

Mr Kheir will be running Forest School for groups of 10 children each week.

All of the children will have an opportunity to go during the year.

You will be informed when it is your child's turn to go.



Behaviour policy

We believe the best interests of a child must be our top priority (UNCRC Article# 3)

All staff help pupils learn the knowledge, skills and behaviours which will help them to achieve their full potential

This involves all pupils and adults being able to treat each other with mutual respect

Behaviour policy

- Rainbow – sticker
- Reminders
- Reflection time

Attendance and punctuality

- We are aiming for 100% attendance, it's really important that your children are in school everyday.
- Please bring your child to their classroom door each morning.
- Children arriving after their class register has been taken will be recorded as late.
- If children are not collected by 3.30pm they will be taken to After School Care. Parents will have to pay a small fee.

Nursery & Reception school uniform:

Nursery and Reception - uniform



Branded
Jumper -
Burgundy



Plain Polo
Shirt –
White



Plain
Joggers –
Black



Plain Shorts
- Black



Hijab -
Burgundy



School Uniform

School Uniform: Small bows and the must be in Chesterton colours maroon, grey or black.

School Jumpers: Must be clearly labelled with your child's name.

Water bottles: Clearly labelled with child's name

Book Bags: All children must have small backpack or bookbag for their belongings.

Encourage independence e.g. coats, shoes etc.

PLEASE NAME EVERYTHING

Photo permission

- Please check with us if you are not sure on the information we have.
- If you would like your child to have full external permission, please go on Arbor – it's a really quick process!

Key Dates

Phonics & reading workshops

Tuesday 7th October

Tuesday 14th October
(9 am in the KS1 hall)

Battersea Fire Station trip

RS –

RK –

Any questions?

Mastering Number at Home workshop

- Lots of you attended the Mastering Number workshop with your children last year. The programme will be continuing this year, with information on what your child will be learning this year and how to support them to become confident mathematicians.
- The programme will run in Spring 1 and more information will be sent out to you in Autumn 2.

